



Est: Aug. 1998

2(F) & 12(B): Oct 2010

Shri. Shivaji Shikshan Prasarak, Mandal's

SHIVAJI COLLEGE, HINGOLI

Kothlaj Road, Hingoli.- 431513 Phone No. (02456) 222015, 290332

Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.

E-mail Id- shivaji232.hnl@gmail.com Website- www.shivajicollegehingoli.org

Shri. Vasanttrao Pawar
Secretary

Dr. B.G. Gaikwad
Principal
(M.Com. M. Phil. Ph.D)

Policy Document for Evaluating Attainment Levels

Introduction:

Shivaji College, Hingoli, is committed to academic excellence and continuous improvement by evaluating the attainment levels of its students. The college has established a comprehensive framework to measure the attainment of Course Outcomes (COs), Specific Program Outcomes (SPOs), and Program Outcomes (POs) across all courses and programs. This framework integrates Maslow's Hierarchy of Needs, a seven-level measurement scale, and graphical tools to provide a clear and detailed assessment of student achievements.

Objectives:

- To systematically evaluate the attainment levels of COs, SPOs, and POs across all academic programs.
- To apply Maslow's theory to better understand and support students' academic and personal needs.
- To identify any gaps in attainment and address them through appropriate counseling and remedial actions.
- To use a seven-level measurement scale and graphical tools for effective monitoring and reporting of student progress.
- To ensure continuous academic growth and improvement through structured interventions.

Scope:

This policy applies to all academic programs offered at Shivaji College, Hingoli. It covers the assessment of COs, SPOs, and POs, identification of attainment levels, and the implementation of corrective measures when necessary.

Practice:

Assessment of Attainment: Attainment levels are assessed using a four-tier scale:

- 4 (80-100%),
- 3(60-79%),
- 2(40-59%),
- 1 (00-39%),

Principal

Shivaji College, Hingoli
Tq. Dist. Hingoli (MS)



Maslow's Hierarchy of Needs is incorporated to ensure a holistic understanding of student performance.

Graphical Representation: Attainment data is represented graphically, allowing for a clear and visual analysis of student progress and areas of concern.

Counseling and Remediation: If gaps in attainment are detected, counseling is provided to the students. When required, parents are also involved. Additionally, extra remedial classes are organized to help students meet the expected attainment levels.

Continuous Monitoring: The attainment levels are regularly monitored to ensure that students are consistently supported in achieving their academic goals.

Outcomes:

A deeper understanding of students' attainment levels across different courses and programs.
Early identification of academic challenges, enabling timely intervention.
Enhanced academic performance through targeted support and remedial measures.
Alignment of student achievements with the college's academic goals.

Conclusion:

The policy for evaluating attainment levels at Shivaji College, Hingoli, underscores the institution's commitment to fostering academic success. By combining Maslow's Hierarchy of Needs with a seven-level measurement and graphical analysis, the college ensures that each student's academic journey is thoroughly assessed and supported. This policy not only promotes continuous academic improvement but also empowers students to achieve their full potential.



Principal
Shivaji College, Hingoli
Tq. Dist. Hingoli (MS)